



NYSCP Designated Safeguarding Leads Conference 2025

Join us for an impactful day of learning and collaboration!

Date: Tuesday 23rd September 2025

Location: The Pavilions, Harrogate

North Yorkshire Safeguarding Children Partnership are pleased to announce that the Designated Safeguarding Lead Conference will return on **Tuesday 23rd September 2025** at Pavilions of Harrogate.

This year's conference will have a theme of "working with 'health' in education". A task and finish group has been planning a series of exciting workshops and a thought-provoking keynote speaker exploring ADHD and neurodiversity. Alongside this, as usual, we will have a wide array of partners available to speak with DSL's at our Marketplace.

For this incredible day, we are offering an Early bird price of just £70 (prices will increase to £85 for bookings made after the end of the summer term). As usual, places are limited, and following the success of previous conferences, we expect the day to book up quickly.

On booking, you will be able to select your workshops for the day, please note you will be able to select **three workshops** to attend throughout the day, all workshops will be repeated at each time interval, details of the workshops are below.

Workshops will also be on a first come, first served basis when booking. If more than one delegate is attending from your school, we would advise you select different workshops, in order to get the most from the day.

Visit: [NYES website](#) to book your space.

Don't miss out on this unique opportunity to enhance your knowledge and skills! We look forward to welcoming you.

Keynote Speaker

Thriving on Disorder: Reshaping ADHD in an education setting

Location: Aire Room

Presenter: James Koppert

Presenter Bio: James had ADHD and its many comorbid conditions. He has raised children with ADHD and through years of youth work and study he has found the methods that work. James lectures in the community and at universities. He has appeared on radio, both national and internationally and during lockdown delivered sessions to ministers on ADHD. He runs the Koppert ADHD podcast and an independent consultancy. He is known for his neurodiversity activism and advocacy and the ability to see solutions and the positive aspects of the condition. He is a Youth voice and Creative Engagement Officer for the NY Voice team at North Yorkshire Council.

Keynote synopsis: ADHD brains thrive in some environments more than their neurotypical counterparts. However, in the British education system they often are likely to fail. This is a revaluation of the condition and methods of working to help them achieve.

Workshop Options

NYSCP Business Unit updates – Being Young in North Yorkshire Strategy and Early Help Strategy

Location: Aire Room

Facilitators: Hannah Ellingworth, Simone Wilkinson and Barbara Merrygold

This session will provide you with updates of the work undertaken across the safeguarding children partnership over the last year, including learning from safeguarding practice reviews and audits. The session will assist school staff in understanding how this learning relates specifically to school staff and will also cover information regarding the new Early Help Strategy.

Understanding Fabricated and Induced Illness and Perplexing Presentation

Location: Calder Room

Facilitators: Dr Natalie Lyth and Sarah Stansmore

Aim:

To increase the competence and confidence of DSL's when they are presented with possible cases of FII/PP

Objectives:

- To increase understanding of Fabricated and Induced Illness (FII) and Perplexing

Presentation (PP).

- To increase awareness of the Royal College of Paediatrics and Child Health FII/PP guidance (2021)
- To explore roles and responsibilities for professionals involved in cases where FII or PP is suspected, including when a safeguarding referral to Children's Social Care is indicated.
- To consider the specific role of education in the development and monitoring of a Health and Education Rehabilitation Plan for Perplexing Presentation

Outcome:

Attendees will leave the session with an increased level of knowledge and understanding in the management of FF/PP and have a clear understanding of the multiagency response to these cases

New Beginnings Peer Support and the ARC Framework

Location: Swale Room

Facilitators: Lindsay Oliver and Kirsty Bentley

New Beginnings - Life after Domestic Abuse, peer led peer support.

Briefly introducing New Beginnings Peer Support and the ARC framework as a core value of our organisation.

Detailing 'The Children's Roles' activity from the Own My Life Course and Day Programme. Including interactive case studies to demonstrate the ARC framework in practice and how the roles/behaviours of children can link to domestic abuse and trauma and the importance of an Emotionally Available Adult (EAA).

Aims & Objectives:

- To gain a practical understanding of the ARC framework.
- To understand how trauma can present in children and the roles they take on.
- To understand the importance of staying curious around the underlying issues for children.
- To define what an EAA is and the difference they can make to a child.

Outcomes:

- Self-reflection of current trauma-informed practice and the benefits of implementing the ARC Framework to both adults & children.
- Recognise children's roles and the multiple ways in which trauma can present itself.
- Acknowledgement of the EAA role and self-reflection to further develop professional curiosity.

Papyrus, Prevention of Young Suicide

Location: Esk Room

Facilitators: James Parkes

Sadly around 250 children die by suicide in the UK each year. This session will provide you with an introduction to PAPYRUS Prevention of Young Suicide and give

you practical skills to create suicide safer schools and colleges.

Key objectives:

- To increase awareness of suicide and suicide prevention
 - To provide information about PAPYRUS Prevention of Young Suicide
 - To provide you with skills to create a suicide safer school using PAPYRUS School and College Guide
 - To develop Hope and encourage action for a suicide-safer community
- To understand the importance of self-care

Children and Young People's Mental Health Transformation Programme

Location: Nidd Room

Facilitators: Kara Munro and Steph Selwood

The session will cover an overview of the North Yorkshire CYPMH Transformation Programme.

It will focus on:

- Shared Culture – Launch of the Shared Culture and Principles and workshopping how delegates will embed them. Delegates will be re-directed to the CYPMH Transformation stall to 'sign up' to the manifesto.
- Emotional Wellbeing in Schools – Discussions around the finalised plan for in-reach provision to schools. Delegates will be given the opportunity to scrutinise and aid in the development of the plan.
- Go-To – Launch of the transformed Go-To website. Delegates will receive a demonstration of how to utilise the Go-To and workshop how this will be delivered within school settings.
- Delegates will be re-directed to the 'Go-To' stall for any follow up questions exploration of the digital tool.

MyHappymind

Location: Derwent Room

Facilitators: Laura Earnshaw and Sam Wilkinson

Delegates will be introduced to *myHappymind*, a mental health and well-being programme for schools, and share its proven impact in Scarborough.

The session will outline the programme's core philosophies, measurable outcomes, and how it supports whole-school mental health.

Aims & Objectives:

- Inform attendees about the *myHappymind* programme and its principles
- Share evidence of its impact in Scarborough
- Encourage discussion and answer questions

Desired Outcomes:

- Increased awareness and understanding of *myHappymind*
- Insight into its effectiveness and potential for wider use supporting the whole school approach
- Engagement and interest from attendees