

### PSHE network meeting for primary, secondary and special schools

The aim of the network meetings is to provide a focus on the PSHE curriculum, which is inclusive of the statutory Relationships, Sex & Health Education (RSHE) the safeguarding curriculum and personal development provision.

| <b>Primary PSHE network meeting</b>   |  |
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| Each session will be the same, so you only need to attend one per term. All sessions will run online via TEAMS: 1:00pm – 3:30pm |  |
| Autumn Term 2024  | <b>Monday 11th November 2024</b><br>Course Code: SI-1124-T013<br>OR<br><b>Thursday 14th November 2024</b><br>Course Code: SI-1124-T014 |
| Spring Term 2025  | <b>Monday 10th March 2025</b><br>Course Code: SI-0325-T011<br>OR<br><b>Thursday 13th March 2025</b><br>Course Code: SI-0325-T012       |
| Summer Term 2025  | <b>Monday 23rd June 2025</b><br>Course Code: SI-0625-T009<br>OR<br><b>Thursday 26th June 2025</b><br>Course Code: SI-0625-T009         |

| <b>Secondary PSHE Network Meetings</b>   |  |
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| Autumn Term 2024   | <b>Thursday 17<sup>th</sup> October 2024</b><br>Course Code: SI-1024-T012<br>1-3:30pm online via TEAMS |
| Spring Term 2025 <ul style="list-style-type: none"> <li>Session provided by Everyone's Invited with updates about online misogyny, online influencers and sextortion alongside feedback from student experiences.</li> </ul>   | <b>Tuesday 11<sup>th</sup> February 2025</b><br>Course code: SI-0225-T008<br>1-3:30pm online via TEAMS |
| Summer Term 2025<br>This will be a face-to-face network meeting at Boroughbridge High School, Wetherby Rd, York YO51 9JX <ul style="list-style-type: none"> <li>Local and national key updates</li> <li>Opportunity to network and share good practice</li> <li>Opportunity to share resources and approaches</li> </ul> | <b>Tuesday 24th June 2025</b><br>Course Code SI-0625-T012<br><br>9:15-3:15pm                           |

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|  | Please bring your own lunch but refreshments will be provided |
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| <b>Special School PSHE network meeting</b>   |  |
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| Autumn Term 2024   | <b>Monday 21<sup>st</sup> October 2024</b><br>Course code: SI-1024-T013<br>1-3:30pm online Via TEAMS |
| Spring Term 2025<br><ul style="list-style-type: none"> <li>Session provided by Everyone's Invited with updates about online misogyny, online influencers and sextortion alongside feedback from student experiences</li> </ul> | <b>Monday 17<sup>th</sup> March 2025</b><br>Course Code: SI-0325-T013<br>1-3:30pm online via TEAMS   |
| Summer Term 2024   | <b>Monday 30<sup>th</sup> June 2025</b><br>Course Code: SI-0625-T011<br>1-3:30pm online via TEAMS    |

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| <p><b>Training to support PSHE subject leads be an effective curriculum lead (cross -phase)</b><br/> <b>Need to attend <u>both</u> sessions for the full training course</b><br/> <b>Tuesday 15th October 2024 AND Thursday 7th November 2024</b><br/> Both online 1:30-3:30pm<br/> Course code: SI-OM-1024-T001</p>  |
| <p>The training aims to:</p> <ul style="list-style-type: none"> <li>Support PSHE curriculum leaders to effectively implement and monitor a planned PSHE curriculum (inclusive of the statutory Relationships, Sex and Health Education curriculum). and raising the quality of PSHE learning in their school</li> <li>Support PSHE curriculum leaders in schools with planning, delivering and monitoring high quality PSHE learning in their school, that effectively meets the statutory relationships, sex and health education (RSHE) curriculum, a safeguarding curriculum and the needs of the pupils.</li> <li>Support for PSHE curriculum leads to effectively lead the discussion about the schools planned PSHE curriculum as part of the Professional Development focus</li> </ul> |

**Teaching Puberty and Relationships education with Key Stage 2 pupils**

Both sessions will run online via TEAMS 3:45-5pm

**Thursday 6<sup>th</sup> March 2025**

Course Code: SI-0325- T022

**OR**

**Tuesday 20<sup>th</sup> May 2025**

Course Code: SI- 0525-T003

This course will enable staff in primary schools to teach the puberty and relationships and sex education learning outcomes effectively with Key Stage 2 pupils.