

Please log on to NY Education Services website to book these virtual courses.
www.nyes.info

If you don't already have an account with NYES click on **register** in the top right corner. Set up either individual accounts, or one person can do this for the organisation and add other staff as delegates to access training. NYES can also be contacted for help via email on nyes@northyorks.gov.uk. These courses are all free, but should you have any questions about them please email: Earlyhelpbusinesssupport@northyorks.gov.uk and we will be pleased to help you.

All courses are FREE except where indicated otherwise in the course description.

Sessions are delivered by a range of agencies within NY Safeguarding Children Partnership.

Training Offer	Session's Synopsis and Notes
Adverse Childhood Experiences (ACEs)	This session will explain Adverse Childhood Experiences and help you understand the impact they have, or may be having on a child's well-being and life chances. It will also provide an insight into why some children behave as they do and examples of how we can teach our children to be resilient.
Building Resilience	This session will look at ways that schools and other agencies can help develop resilience in order to promote mental wellbeing, healthy relationships, academic performance and school attendance. The course will also look at the key role parents have to play in building resilience in children and the ways that agencies might support them in doing so.
Contextual Safeguarding	This session is aimed at education settings in line with Keeping Children Safe in Education. All staff, but especially the Designated Safeguarding Leads, should be considering the context within which incidents and/or behaviours of concern occur. This is contextual safeguarding, which simply means assessments of children should consider whether wider environmental factors are present in a child's life, that are a threat to their safety and/or welfare.
Compass Phoenix	Compass Phoenix is an emotional wellbeing and mental health service for children and young people aged 9-19. This session provides an overview of what the service offers young people and how it can be accessed, including details of support through one-to-one or group work and BUZZ US a confidential text messaging service. Plus discover free training and consultation opportunities for staff, providing advice, resources and signposting.
Early Help Assessments and Running Successful Team Around the Family (TAF) Meetings	Are you concerned about a child in your care? Identify what support the child and the family might need by using the Early Help Assessment tool to explore what's going on and how to help their situation. Supporting families to help their children overcome worries or concerns can be daunting, particularly if there are difficult stories or differences of opinion. Getting everyone to agree positive changes for a child is the art of successfully facilitating a Team Around the Family meeting. Discover how the Signs of Safety approach can improve outcomes for children and their families.

Training Offer	Session's Synopsis and Notes
<p>Early Help for Early Years Providers (in two parts)</p>	<p>These sessions include all of the advice and guidance an Early Years provider needs to identify, plan and implement support which children and their families require when they ask for your help, or you have concerns. Delivered in a fun, interactive way, the sessions will provide attendees with confidence to implement the Early Help Strategy and explain how it can support your service delivery and outcomes for the children in your care.</p>
<p>Having Difficult Conversations with Parents</p>	<p>You need to arrange a meeting with a family and you know that it is going to be very difficult, or they may not even attend. This session will help you explore how to start rebuilding relationships to work towards positive engagement and outlines a plan that can be used to prepare for a difficult conversation, including a method that may be used to deal with an angry/upset parent.</p>
<p>How to Ensure Young People with SEND Participate in Your Meetings</p>	<p>Do you find children and young people with special education needs, disabilities are reluctant to attend their meetings or reviews or only attend for a few minutes? Finding it hard to gain their views and wishes? Would you like some ideas on what you can do? SENDIASS North Yorkshire have a young person's group who have asked that we focus on ensuring their voice is heard and they are given opportunities to participate. Using their feedback of what has worked well, we shall share their suggestions with you.</p>
<p>SENDIASS - Our Role and Responsibilities</p>	<p>SENDIASS North Yorkshire is an arm's length, impartial service for professionals as well as parents, carers and young people 0-25 years old with SEND. This session will focus on the roles and responsibilities of SENDIASS, then concentrate on laws supporting children and young people in their right to education. We will ensure there is time for Q &A's especially about SEN support, but other questions regarding SEND are also welcome.</p>
<p>Sexual Health Support for Young People</p>	<p>These sessions will cover what services and options are available to young people, their family/carers, and professionals. We will use a range of scenarios to enable the audience to consider how young people, carers etc can gain the level of support and advice they need through a range of different situations. This session will cover; walk-in provisions, the under 18's mobile phone service, specialist community and clinical outreach services, what to do if a young person has experienced a sexual assault, how to access advice around emergency contraception and provision of EHC and the emergency coil, sexual Health counselling, condom distribution, chlamydial testing, pregnancy choices, LGBTQ A+ and U 16's accessing services, myths, confidentiality and consent.</p>
<p>Supporting Children and Young People's Social and Emotional Mental Health in North Yorkshire</p>	<p>The purpose of this session is to share information about support and the services available in North Yorkshire for children and young people's social and emotional mental health (SEMH), with guidance on how to access them using the Mini Marketplace and the Needs Based Guidance for SEMH resources.</p>
<p>Understanding the Threshold: Safe Uncertainty</p>	<p>These sessions explore how decisions are made in relation to the NY Safeguarding Children Partnership Threshold Guide and different agencies perspectives on situations. How do we know as professionals when to be concerned and what steps are needed? These sessions will explore how our life experiences, culture and social context all impact on our individual beliefs, routines, expectations and bias in relation to safe uncertainty.</p>

Course	Date 1 or	Date 2
Adverse Childhood Experiences (ACEs) (1 hour)	Thu 16 May (16.15)	
Building Resilience (45 mins)	Tue 14 May (16.15)	Tue 02 July (16.15)
Contextual Safeguarding (1 hour)	Tue 21 May (16.15)	
Compass Phoenix (45 mins)	Wed 15 May (16.15)	Wed 19 June (16.15)
Early Help for Early Years Providers (1 hour 30 mins) <i>please attend both dates</i>	Wed 19 June (18.00)	Wed 26 June and (18.00)
Early Help Assessments and Running Successful TAF Meetings (1 hour)	Wed 15 May (16.15)	
Having Difficult Conversations with Parents (1 hour)	Thu 06 June (16.15)	
How to Ensure Young People with SEND Participate in Your Meetings (1 hour)	Thu 20 June (16.15)	Tue 25 June (16.15)
Supporting Children and Young People's Social and Emotional Mental Health in North Yorkshire (45 mins)	Thu 23 May (10.00)	Thu 13 June (16.15)

Course	Date 1 or	Date 2
SENDIASS (1 hour)	Thu 23 May (16.15)	Tue 04 June (16.15)
Sexual Health Support for Young People (1 hour)	Weds 12 June (16.15)	
Understanding the Threshold: Safe Uncertainty (1 hour)	Tue 18 June (10.00)	

Early Help for Pastoral Workers - Understanding the Early Help Strategy (charged per delegate)

This is an e-learning course and you can learn at your own pace.

This session will enable delegates to have a better understanding of the Early Help Strategy and their role within it.

It will provide details of how to work effectively with children, young people and their families to address concerns and worries early in a supportive and sustainable way. Delegates will have up to date information and have a better understanding of tools to support them working with families to address challenging situations.

*Compass Phoenix offer a programme of training promoting a range of early help and prevention strategies that can support the Whole School Approach with a focus on emotional wellbeing and mental health. All our training is **FREE** to schools and colleges across North Yorkshire.*

We also offer a number of short 30-minute webinar sessions on a range of emotional wellbeing and mental health topics. Click on the link to register for any of the Compass Phoenix free training:

<https://www.compass-uk.org/compass-phoenix-training-webinars/>